

# **MODULE SPECIFICATION PROFORMA**

Module Title:	Aircraft Maintenance Planning		ning	Level	:	6		edit lue:	20	0
Module code:	ENG699	Is this a new Yes module?			Code of module being replaced:					
Cost Centre(s):	GAME	JACS3 code: H410								
With effect from:  September 17										
School:	Applied Science, Computing & Module Leader:			urdon						
Scheduled learning and teaching hours  Guided independent study  Placement  Module duration (total hours)				60 hrs 140 hrs 0 hrs						
Programme(s) in which to be offered  BEng (Hons) Aircraft Maintenance								Core	Э	Option
Pre-requisites None										
Office use only Initial approval: February 17  APSC approval of modification: Version: 1  Have any derogations received Academic Board approval? Yes ✓ No □ N/A □  If new module, remove previous module spec from directory? Yes □ No □										



#### **MODULE SPECIFICATION**

### **Module Aims**

- To introduce the student to aircraft maintenance fundamentals with respect to airframe, systems and power plant.
- To provide the student with an advanced understanding of: Methods of life & failure analysis and monitoring to ensure flight safety, Human error factors on maintenance and planning,
- To ensure the students is fully aware of the legal requirements of aircraft maintenance with respect to the global regulation, and identify EASA categories of aircraft and their issues, e.g. Class M Complex, ELA1&2, EASA Pt145.
- To ensure the student appreciates and carries out correct safety procedure, and safe working practices embedded in aircraft maintenance.

Intended Learning Outcomes						
Key skills for employability						
K K K K K	KS1 Written, oral and media communication skills KS2 Leadership, team working and networking skills KS3 Opportunity, creativity and problem solving skills KS4 Information technology skills and digital literacy KS5 Information management skills KS6 Research skills KS7 Intercultural and sustainability skills KS8 Career management skills KS9 Learning to learn (managing personal and professional development, self-					
K	management) KS10 Numeracy					
At	the end	of this module, students will be able to	Key Skills			
1	Assess the requirements of the airframe, systems, and power plant maintenance, and identify the key factors in maintaining airworthiness.		KS1	KS5		
2		n and utilise material testing methods, such as ctive and non-destructive experimentation to analyse	KS4	KS10		
		factors.	KS5			
Identify EASA categories with respect to Continuing Airworthiness, the legal responsibilities, and how they relate to other global regulatory bodies.			KS1	KS6		
		KS3	KS4			

Identify safe working practices in a maintenance organisation,

and analyse situations to risk and hazard.

KS6



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## **Derogations**

A derogation from regulations has been approved for this programme which means that whilst the pass mark is 40% overall, each element of assessment (where there is more than one assessment) requires a minimum mark of 30%.

### Assessment:

The student will be assessed with a Case Study to highlight the issues of an aircraft operated in a global market; and a report based on a practical experimental investigation, for example a specimen impact test.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,3,4	Case Study	70		3000
2	2	Report	30		1500

## **Learning and Teaching Strategies:**

This module will be delivered as a series of lectures, case-study seminars and break-out sessions during which students will be encouraged to discuss the issues of flight safety. The student will also be required to undertake significant reading of regulatory material.

### Syllabus outline:

Maintenance Procedures: Maintenance Planning, Maintenance Inspection, Aircraft Servicing Procedures, Modification Procedures, Stores Procedures, Quality Control / Quality Assurance, Control of Life Limited Components, Certification and Release, Aircraft Operation, Aging, Fatigue and Corrosion control programmes, Aircraft Weight and Balance. Tool Control, Working Practices, Aeronautical Standards eg ISO, MIL

**Material Testing & Use of Information:** NDT, Ultimate Tensile Strength, Hardness, Fracture Toughness, Fatigue, Creep. Wear, Ductility, Thermal, Optical. Critical use of e.g. British and/or EN standards, product data sheets, Extrapolation of experimental data to predict Life, Fatigue Index.

**Legal Considerations:** FAA, CAA, JAR, EASA, Part M Continuing Airworthiness, Part 66 Certification & Authorisation, Maintenance Organisation Approval - Part 145, Bilateral Agreements. Non-Regular Maintenance e.g CAA Mandatory Permit Directives.



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# **Bibliography:**

## **Essential reading**

Kinnison, H.A. and Siddiqui T., 2013. *Aviation Maintenance Management.* 2<sup>nd</sup> Ed. New York: McGraw - Hill

De Florio, F., 2016. *Airworthiness - An Introduction to Aircraft Certification & Operations.* 3<sup>rd</sup> Ed. Oxford: Butterworth-Heinemann

## Other indicative reading

EASA, 2016. EASA Regulations. [online] Available at:

<a href="http://www.easa.europa.eu/regulations">http://www.easa.europa.eu/regulations</a>> [Accessed 29 November 2016]

CAA, 2016. CAA Airworthiness Guide. [online] Available at:

<a href="https://www.caa.co.uk/Commercial-Industry/Aircraft/Airworthiness/">https://www.caa.co.uk/Commercial-Industry/Aircraft/Airworthiness/</a> [Accessed 29 November 2016]

CAA, 2002. Human Factors in Aircraft Maintenance. [pdf] TSO: Available at:

<a href="https://publicapps.caa.co.uk/docs/33/CAP715.PDF">https://publicapps.caa.co.uk/docs/33/CAP715.PDF</a>> [Accessed 29 November 2016]